Lincolnshire SACRE Action Plan 2018 - 2020

Purpose of the action plan: to identify areas of work for the RE Adviser and members that meets current and future requirements of the SACRE

Objectives:

- Promotion to schools and the role of SACRE members in supporting schools
- Teaching and Learning of RE including revision of Agreed Syllabus
- Recognising and Celebrating diversity of Faith in Lincolnshire schools

Promotion	Promotion to schools and the role of SACRE members in supporting schools					
Priority	Action	By When	Owner	Progress		
1(i)	Promotional material on SACRE and what it does and faith communities it represents – supporting material from NASACRE	Ongoing from	WH/GG	Flyer produced – GG Distribution to schools?		
1(ii)	Create an offer of visits to schools from SACRE members – related to different faiths. Provide training/support for members a) visiting schools – for QA and b) In relation to local and national initiatives and the new AS.	Spring term 2018	WH/SACRE members	SACRE members asked to indicate interest. Training not yet set up.		
1(iii)	Awards and recognition of good practice from SACRE – SMSC analysis	Termly	WH	Well established.		

1(v)	Develop website	Spring term 2018	?????	Not actioned
4();i)				
1(vi)				

2. Suppo	2. Support for teaching and learning in RE including revision of Agreed Syllabus				
Priority	Action	By When	Owner	Progress	
2(i)	Introduce new Agreed Syllabus. Involvement of SACRE members?	Summer term 2018	WH/GG	Launch through training in spring term 2018 – dates set up	

2(iii)	Production of additional material to support the agreed syllabus.	Summer term 2018	WH/GG	Not actioned.
2 (iv)	Review of offer of visits from RE Adviser – focus on new AS.	Summer 2018- Spring 2019	WH/JCN	Details to be finalised.
2 (v)				

Priority	Action	By When	Owner	Progress
3(i)	Good practice in Lincolnshire schools – identified by Ofsted reports, school visits, REQM, etc.	Termly	WH/GG/JCN	Well established
3(ii)	Celebrating inter-faith week (November)?	Autumn term 2017		Not actioned.
3(iii)	Engaging with Supplementary schools/communities of different faith (Islam, Hindu, Catholic)		JCN	Not actioned.
3 (iv)				
3(v)				

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